

Therapeutic Recreation Education

Exploring the Future

While Embracing Our Strengths and Aspirations

Our Practice

Recreational therapy, also known as therapeutic recreation, is a systematic process that utilizes recreation and other activity-based interventions to address the assessed needs of individuals with illnesses and/or disabling conditions, as a means to psychological and physical health, recovery and well-being.



Task Force Charge

The ATRA Higher Education Committee formed a task force to examine education requirements for entry-level recreational therapy practice and make recommendations to the ATRA Board of Directors. This charge is based on a commitment to quality recreational therapy services in the context of traditional and emerging settings with a wide array of individuals who have increasingly complex needs.

What We Will Do

Engage stakeholders in a systematic study of the status of professional preparation to identify relevant & necessary delivery models for entry-level competencies and preparation levels for recreational therapy practice

Key Stakeholders:

- Practitioners and intern supervisors
- Managers
- Students
- Educators/researchers
- Accrediting & credentialing bodies
- Expertise in/out of the profession

Methods to Gather Input:

- Focus groups at Annual Conference
- Regional conference focus groups
- Online surveys of CTRs and students
- Extensive literature & document review
- Interviews with accrediting leadership
- Interviews with credentialing leadership

Get Involved

- Participate in a focus group
- Complete the online survey
- Read/respond to communication
- Assist with parts of our study
- Encourage others to participate

Contact us:

Email: highered@atra-online.com



From the ATRA Higher Education Task Force

ATRA MEMBERS – WE NEED YOU

To participate in a 1-hour **online focus group** to share your opinions and perspectives about education requirements for entry-level RT practice

Purpose

In response to recent discussions about the entry-level degree for recreational therapists, the ATRA Board of Directors created the Higher Education Task Force to systematically explore education requirements for entry-level practice and make recommendations to the board. We are collecting data in two phases:

- **Phase I: Focus Groups**
 - In-person focus groups at regional and state conferences (see map on next page)
 - Online focus groups using Zoom video conferencing platform
- **Phase II: Online Survey**
 - Administered to all CTRSs via email in February 2018

We are Soliciting Your Assistance in Phase I:

Online Focus Groups with Practitioners and Educators

(Choose this option if you are unable to attend one of the state or regional in-person focus groups shown on the map on the next page)

- Limited to 10 participants per focus group
- Sign up for one focus group using link below
- Focus group conducted via Zoom video conferencing platform
- Once signed up, you will receive Zoom invitation link & supplemental materials via email
- Zoom requires small software download (free); provided in Zoom invitation link you will receive via email
- Direct questions to Higher Education Task Force member, Patti Craig, Ph.D., CTRS/L at: pjcraig@unh.edu

CHOOSE ONE online FOCUS GROUP AND SIGN UP via link

PRACTITIONERS ONLY	EDUCATORS ONLY
Monday, November 13, 2017 7:00-8:00pm EST Sign up by clicking here: http://www.signupgenius.com/go/60b084ba4a72ba57-111317	Thursday, November 16, 2017 7:00-8:00pm EST Sign up by clicking here: http://www.signupgenius.com/go/60b084ba4a72ba57-111617
Wednesday, November 15, 2017 9:00-10:00pm EST Sign up by clicking here: http://www.signupgenius.com/go/60b084ba4a72ba57-111517	

If hyperlinks do not open, copy and paste the url into your browser

Currently Scheduled In-person Focus Groups at State & Regional Conferences (2017-2018)

